

“ELearning” Objective: To provide students with academic, social, emotional, physical, faith, and service activities in order to help students continue and maintain learning instruction while schools are sequestered for COVID-19. All activities listed below are optional activities for our students to do.

Grade: 1	Academics				
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Students can do	<p>Listen to <i>Where the Wild Things Are?</i> on Bookflix</p> <p>Draw or create an animal</p> <p>List 10 adjectives that describe your animal using complete sentences.</p> <p>Write a story telling about your animal</p>	<p>Size of Animal Find an object that is bigger and an object that is smaller than your animal</p> <p>Create a math problem about the number of things your animal eats</p>	<p>Students can describe or create a habitat for their animal</p>	<p>Where does your animal live?</p>	<p>Do we all feel like we have an animal inside of us sometimes (when we're mad or frustrated)? How can we help others when they're mad or frustrated?</p> <p>Read about the story of Easter, beginning with Palm Sunday</p>
What you will need	Pencil, paper, crayons, markers, art supplies	Household objects, pencil, paper	Art supplies, books about animals and habitats	Map or Globe	Children's Bible or story about Palm Sunday
Essential Questions to ask students:	<p>What does your animal look like?</p> <p>How would you describe your animal?</p>	<p>How big is your animal? What is it bigger than / smaller than?</p> <p>How much does your animal eat?</p>	<p>What does the habitat look like? How does the habitat help your animal survive?</p> <p>What parts of the body help your animal survive?</p>	<p>Where does your animal live?</p> <p>How does that environment help your animal survive?</p> <p>How does climate affect your animal's living environment?</p>	*Read above questions*
Resources	Adjectives: Describing Words Bookflix		Bookflix		Bible or children's book about Easter

How to submit activities:	Seesaw or Email	Seesaw or Email	Seesaw or Email	Seesaw or Email	Seesaw or Email
----------------------------------	-----------------	-----------------	-----------------	-----------------	-----------------

Specials Activities			
	Music	PE	Art
Activity	Exploration of Sound Digital Lesson	Spelling Fitness	Paper for origami and the link below
Essential Questions	What are the ways we play percussion instruments?	What ways can you be active at home? What can you do to stay healthy?	How can we fold paper to create potential energy and watch as it transforms into a kinetic jump – all with origami?
Resources	Computer, tablet, or phone Digital lesson Seesaw or printer, paper, and scissors	Computer, tablet, or phone Seesaw	https://www.pinterest.com/pin/257338566195236778/
What will students do?	Students will review percussion family instruments. Students will play found instruments with music.	Spelling Fitness: Use the Spelling Fitness link to: <ol style="list-style-type: none"> 1. Spell your name 2. Spell your school mascot (Panthers, Lancers, Jaguars, Saints, Bruins) 3. Do the exercises for a 4-5 letter word and see if a friend or family member can guess your word. Bonus Challenge: Do the entire alphabet!	Students will use the link to create an origami frog. The student will also make it jump.
How to submit activities	Submit on Seesaw or email teacher	Submit on Seesaw or email teacher	Submit on Seesaw